

Warm Up.

Use long division to find the quotient.

$$\begin{array}{r}
 11882\frac{3}{5} \\
 5 \overline{) 59413} \\
 \underline{55} \\
 44 \\
 \underline{-90} \\
 41 \\
 \underline{40} \\
 13 \\
 \underline{-10} \\
 3 \leftarrow \text{remainder}
 \end{array}$$

11882.6

Section
6.2D

VOCAB →

Polynomial Long Division has a process that is parallel to the process for long division you learned in elementary school. To help refresh your memory, let's take a look at a long division problem that you might have done as an elementary student.

$$\begin{aligned}
 &\text{dividend} \div \text{divisor} = \text{quotient} \\
 &\frac{\text{dividend}}{\text{divisor}} = \text{quotient}
 \end{aligned}$$

This exact same process works when dividing two polynomials.

Let's take a look at an example.

Example: $(6x^2 - 2x - 28) \div (2x + 4)$

dividend

divisor

$$\begin{array}{r}
 3,524 \text{ R } 6 \\
 24 \overline{) 85,582} \\
 \underline{72} \\
 13 \\
 \underline{120} \\
 58 \\
 \underline{48} \\
 102 \\
 \underline{96} \\
 6
 \end{array}$$

$$\begin{array}{r}
 3565 \text{ R } 22 \\
 24 \overline{) 85582} \\
 \underline{72} \\
 13 \\
 \underline{120} \\
 58 \\
 \underline{48} \\
 102 \\
 \underline{96} \\
 22
 \end{array}$$

Solution:

Page 108

Description of step	Step by step method of Long Division
<p>1) Consider both the <u>leading terms</u> of the dividend and divisor.</p> <p>2) Divide the leading term of the dividend by the leading term of the divisor.</p> <p>3) Place the partial quotient on top.</p>	$\begin{array}{r} 3x \\ 2x+4 \overline{) 6x^2 - 2x - 28} \end{array}$ <p>$\frac{6x^2}{2x} = 3x$</p>
<p>4) Now take the partial quotient you placed on top, 3x, and distribute into the divisor (2x + 4).</p> <p>Position the product of (3x) and (2x + 4) under the dividend.</p> <p>5) <ul style="list-style-type: none">Make sure to align them by similar terms.</p>	$\begin{array}{r} 3x \\ 2x+4 \overline{) 6x^2 - 2x - 28} \\ \underline{6x^2 + 12x} \end{array}$ <p>$[(3x)(2x+4)]$ $6x^2 + 12x$</p>

Page 108

<p>6) Performing subtraction will switch the signs of the bottom polynomial.</p>	$\begin{array}{r} 3x \\ 2x+4 \overline{) 6x^2 - 2x - 28} \\ \underline{-(6x^2 + 12x)} \end{array}$
<p>7) Proceed with regular addition vertically.</p> <p><ul style="list-style-type: none">Notice that the first column from the left cancels each other out. Nice!</p>	$\begin{array}{r} 3x \\ 2x+4 \overline{) 6x^2 - 2x - 28} \\ \underline{-(6x^2 + 12x)} \\ -14x \end{array}$
<p>8) Carry down the next adjacent "unused" term of the dividend.</p>	$\begin{array}{r} 3x \\ 2x+4 \overline{) 6x^2 - 2x - 28} \\ \underline{-(6x^2 + 12x)} \\ -14x - 28 \end{array}$

<p>Next, look at the bottom polynomial, $-14x-28$, take its leading term which is $-14x$ and divide it by the leading term of the divisor, $2x$.</p> <p>10) Again, place the partial quotient on top.</p>	$\begin{array}{r} 3x-7 \\ 2x+4 \overline{) 6x^2-2x-28} \\ \underline{-6x^2-12x} \\ -14x-28 \end{array}$ <div style="border: 1px solid green; border-radius: 50%; padding: 10px; display: inline-block;"> $\frac{-14x}{2x} = -7$ </div>
<p>11) Use the partial quotient that you put up, -7, and distribute into the divisor. Seeing a pattern now?</p> <p>12) Place the product of -7 and the divisor below as the last line of polynomial entry.</p>	$\begin{array}{r} 3x-7 \\ 2x+4 \overline{) 6x^2-2x-28} \\ \underline{-6x^2-12x} \\ -14x-28 \end{array}$ <div style="border: 1px solid green; border-radius: 50%; padding: 10px; display: inline-block;"> $[-7](2x+4) \\ -14x-28$ </div>
<p>13) Performing subtraction will switch the signs of the bottom polynomial.</p>	$\begin{array}{r} 3x-7 \\ 2x+4 \overline{) 6x^2-2x-28} \\ \underline{-6x^2-12x} \\ -14x-28 \\ -(-14x-28) \end{array}$

<p>14) Perform regular addition along the columns of similar terms</p>	$\begin{array}{r} 3x-7 \\ 2x+4 \overline{) 6x^2-2x-28} \\ \underline{-6x^2-12x} \\ -14x-28 \\ +14x+28 \end{array}$ <p style="color: red; text-align: right;">← remainder</p>
<p>15) This is great because the <u>remainder is zero</u>. It means the <u>divisor is a factor</u> of the dividend.</p> <p>The final answer is just the stuff on top of the division symbol.</p>	$(6x^2-2x-28) \div (2x+4) = 3x-7$ <p style="color: red;">dividend ÷ divisor = quotient</p>

CHECK:

$$(2x+4)(3x-7)$$

$$6x^2 - 14x + 12x - 28$$

$$6x^2 - 2x - 28 \quad \checkmark$$

#1 - 12: Divide the following polynomials.

1) $(v^4 + 11v^3 + 22v^2 + 28v - 72) \div (v + 9)$

dividend
divisor

2) $(x^3 - x^2 - 60x + 32) \div (x - 8)$

$$\begin{array}{r}
 v^3 + 2v^2 + 4v - 8 \\
 \underline{v+9 \overline{) v^4 + 11v^3 + 22v^2 + 28v - 72}} \\
 - (v^4 + 9v^3) \\
 \hline
 2v^3 + 22v^2 \\
 - (2v^3 + 18v^2) \\
 \hline
 4v^2 + 28v \\
 - (4v^2 + 36v) \\
 \hline
 -8v - 72 \\
 - (-8v - 72) \\
 \hline
 0 \leftarrow \text{remainder}
 \end{array}$$

$\frac{v^4}{v} = v^3$

$\frac{2v^3}{v} = 2v^2$

$\frac{4v^2}{v} = 4v$

$\frac{-8v}{v} = -8$

Quotient: $v^3 + 2v^2 + 4v - 8$

#1 - 12: Divide the following polynomials.

11) $\frac{x^5 - 7x^4 + 21x^3 + 22x^2 - 9x - 18}{x^2 + x - 3}$

12) $\frac{(7n^4 - 51n^3 - 53n^2 + 300n + 18)}{n^2 - 6}$

$$\begin{array}{r}
 7n^2 - 51n - 11 - \frac{6n - 48}{n^2 - 6} \\
 \underline{n^2 + 0n - 6 \overline{) 7n^4 - 51n^3 - 53n^2 + 300n + 18}} \\
 - (7n^4 + 0n^3 - 42n^2) \\
 \hline
 -51n^3 - 11n^2 + 300n \\
 - (-51n^3 + 0n^2 + 306n) \\
 \hline
 +11n^2 - 6n + 18 \\
 - (-11n^2 + 0n + 66) \\
 \hline
 -6n - 48
 \end{array}$$

$\frac{7n^4}{n^2} = 7n^2$

$\frac{-51n^3}{n^2} = -51n$

$\frac{-11n^2}{n^2} = -11$

Quotient: $7n^2 - 51n - 11 - \frac{6n - 48}{n^2 - 6}$

Remainder

UNIT 6: Intermediate Algebra B

Name: _____ Period: _____

<http://www.anoka.k12.mn.us/Page/15931>

Use this guide to help you evaluate where you are at in this chapter, and identify areas that you need extra help in.

☺=Proficient (you are awesome at this) ☹=Middle (you need some improvement) ☹=Not Proficient (HELP!)

Intermediate Algebra Unit 6 : Solving Polynomial functions					
Date Covered	LT Letter	Learning Target (LT) (What you should know)	Practice Problems	Number of Test Questions/Points	Self-Evaluation (Do you know it?)
5/1	6.1 A & 6.1 B	I graph polynomial functions and identify the significant features of the graph.	6.1 A #1, 4-6 (P-77) 6.1 B #1-13 (P-83)		☹ ☹ ☹
5/4 5/5	6.2 A	I can demonstrate understanding of operations with polynomials.	6.2 A #1-15 (P-93) <i>Exponent w.s.(green)</i>		☹ ☹ ☹
5/6	6.2 B & 6.2C		6.2 B #3-15(odds), 21, 22 (P-95) 6.2 C #2-22(evens)		☹ ☹ ☹
5/7	6.2 D		6.2 D #1-4 (P-105) <i>#1, 4, 5, 6, 7</i>		☹ ☹ ☹
5/8	6.2 E		6.2 E #1-7, 12, 13 (P-109)		